

School-Parent Compact

Lake Worth Middle School

School Year 2024-2025

The School-Parent Compact outlines the positive relationship among Lake Worth Middle School faculty, staff, families, and community involvement to enhance student academic achievement. This shared responsibility helps students improve scores on local and state standardized tests, enroll in more challenging academic classes, increase attendance, and establish an effective learning environment that promotes student learning and achievement of state standards.

Academic Goals

1. **To prepare students for high school:** focus on personalized instruction tailored to the unique academic needs of students in literacy and math by developing their skills in conceptualizing, applying, analyzing, synthesizing, and evaluating grade-level texts.
2. **To improve language acquisition, literacy skills, and reading comprehension:** emphasize reading strategies that enhance students' abilities to acquire and use information, understand concepts using a summary frame strategy within a lesson, and demonstrate practical application of these concepts.

School staff will collaborate with students and their parents/families to support students' academic success by:

- Providing a safe, supportive, and effective learning environment to enhance student achievement.
- Administrators utilizing all available and appropriate interventions before suspending students.
- Administrators consistently conducting weekly classroom visits to ensure academic rigor and relevance.
- School counselors using data to provide interventions for students who are failing or falling behind.
- School counselors working closely with students to explore potential study paths and set individual goals for deepening their knowledge in areas of interest.
- Teachers establishing positive teacher-student relationships to increase cooperation and engagement in the classroom.
- Teachers fostering an environment that encourages student investment in learning through critical thinking and problem solving.
- Teachers using complex texts, discussions, and authentic tasks to scaffold learning.
- Communicating with parents through flyers, emails, and phone calls to keep them informed and involved in student academics.
- Providing additional incentives through the School-wide Positive Behavior Interventions and Support Initiative.

Parents/families will work with their child and school staff to support students' academic success by:

- Ensuring their child attends school daily, arrives on time, is prepared, and ready to learn.
- Establishing a positive and open line of communication with their child's teachers.
- Monitoring their child's grades and assignment submissions through the Gateway Student Information System (SIS).
- Taking an active role in their child's education by volunteering and attending parent training events to learn strategies that will boost their child's academic success.
- Attending parent conferences to collaborate with teachers and guidance counselors in the decision-making process regarding their child's education and academic success.

Students will work with parent/family and their teachers to improve their academic success by:

- Sharing learning experiences with parents.
- Bringing home and sharing all school communications with parents.
- Attending school daily, arriving to each class on time prepared and ready to learn
- Adhering to school rules and procedures.
- Taking ownership of their learning.

The School-Parent Compact will be reviewed with you throughout the year at various parent/guardian events as we collaborate to help your child meet grade-level academic standards. We look forward to a wonderful partnership.

Please sign to acknowledge that you have read, received, and agree to this School-Parent Compact.

Yes, _____, I approve of the Title I School-Parent Compact as is.
(Parent Signature)

Date: ____ / ____ / 2024 Student Name: _____ Student Number: S- _____

Comment or suggestion: _____
